HEALTH - BS, ALLIED HEALTH TRACK

The goals of the curriculum leading to a Bachelor of Science in Health are to develop literate, informed professionals capable of making the world healthier and more humane. Students receive a general education through a broad exposure to information. They also receive a specialized education through coursework designed to help them develop as a professional, expand their knowledge and skills related to health education and prepare them for professional practice.

The Bachelor of Science program provides students a strong background that prepares students to pursue additional schooling in an allied health area. This degree provides an opportunity for students to take prerequisite courses for professional allied health schools such as nursing, PA, PT, OT, or other medical fields of study, as electives while receiving a background in the health education field. Students select electives from a list of prerequisites for specific professional school programs.

Program Requirements

This degree plan has been laid out showing students the number of hours they must take each semester in order to complete the degree in four years without attending summer school. This is a suggested plan and does not have to be followed as laid out below. Students should use this information in conjunction with advising documents available from their advisor or the department website when scheduling courses each semester to ensure they are meeting all prerequisites, taking courses for admission to professional phase in a timely manner and meeting all grade requirements.

First Year

Fall		Semester Credit
		Hours
BIOL 107	Zoology ¹	4
or BIOL 111	or Introductory Biology I	
ENGL 103	Introduction to Rhetoric and Composition ¹	3
or ENGL 104	or Composition and Rhetoric	
HLTH 210	Introduction to the Discipline ¹	3
PBSI 107	Introduction to Psychology 1,2	3
Professional deve	elopment elective ^{1,3}	3
	Semester Credit Hours	16
Spring		
COMM 203	Public Speaking ¹	3
or COMM 205	or Communication for Technical	
	Professions	
HLTH 231	Healthy Lifestyles ¹	3
SOCI 205	Introduction to Sociology ^{1,2}	3
Select one of the following: 4		
CHEM 119	Fundamentals of Chemistry I ¹	
CHEM 107	General Chemistry for Engineering	
& CHEM 117	Students	
	and General Chemistry for Engineering	
	Students Laboratory	
Professional deve	3	

Semester Credit Hours

16

Second Year

Second Year		
Fall		
HLTH 236	Introduction to Health Disparities and Diversity ^{1,2}	3
	ory (http://catalog.tamu.edu/undergraduate/ ation/university-core-curriculum/#american-	3
general-inform #mathematics		3
	evelopment elective ^{1,3}	3
General electiv	re ¹	3
	Semester Credit Hours	15
Spring		
HLTH 240/ KINE 240	Computer Technology in Health and Kinesiology ¹	3
	ory (http://catalog.tamu.edu/undergraduate/ ation/university-core-curriculum/#american-	3
	http://catalog.tamu.edu/undergraduate/ ation/university-core-curriculum/) ^{1,4,5}	3
Professional d	evelopment elective ^{1,3}	3
General electiv	ve ¹	3
	Semester Credit Hours	15
Third Year Fall		
BIOL 319	Integrated Human Anatomy and Physiology I ¹	4
HLTH 342	Human Sexuality ^{1,2}	3
KINE 199	Required Physical Activity ⁶	1
POLS 206	American National Government	3
•	nttp://catalog.tamu.edu/undergraduate/ ation/university-core-curriculum/#creative-	3
	Semester Credit Hours	14
Spring		

arts) ^{2,4}		
	Semester Credit Hours	14
Spring		
BIOL 320	Integrated Human Anatomy and Physiology II ¹	4
HLTH 354	Medical Terminology for the Health Professions ¹	3
KINE 120	The Science of Basic Health and Fitness ¹	1
POLS 207	State and Local Government	3
undergraduate	ilosophy and culture (http://catalog.tamu.edu/ e/general-information/university-core- anguage-philosophy-culture) ^{2,4}	3
	Semester Credit Hours	14

Fourth Year		
Fall		
HLTH 331	Community Health ¹	3
HLTH 403	Consumer Health ¹	3
HLTH 429	Environmental Health ¹	3
HLTH 481	Seminar in Allied Health ^{7,8}	1
Professional development elective ^{1,3}		

Professional development elective ^{1,3}		3
	Semester Credit Hours	16
Spring		
HLTH 335	Human Diseases ¹	3
HLTH 353	Drugs and Society ¹	3
HLTH 407	Global Health ¹	3
HLTH 410	Worksite Health Promotion ¹	3
HLTH 482	Grant Writing in Health ^{7,8}	1
Professional development elective ^{1,3}		1
	Semester Credit Hours	14
	Total Semester Credit Hours	120

¹ Must make a grade of C or better.

Course selection should meet the International and Cultural Diversity (http://catalog.tamu.edu/undergraduate/general-information/degreeinformation/international-cultural-diversity-requirements/) and/or Cultural Discourse (http://catalog.tamu.edu/undergraduate/generalinformation/degree-information/cultural-discourse-requirements/) graduation requirement, if needed.

To be chosen in consultation with your academic advisor from BICH 303, BICH 410; BIOL 112 BIOL 206, BIOL 351, CHEM 120, CHEM 227, CHEM 237, CHEM 228, CHEM 238, GENE 301, GENE 302, GENE 310, GENE 312; HEFB 222/KNFB 222; KINE 307; NUTR 202, NUTR 320/FSTC 320; PBSI 235, PBSI 306, PBSI 307, PHIL 111, PHIL 251, PHYS 201, PHYS 202; OR PBSI 225; VTPB 409, OR VTPP 425. Any Health course not used on the degree plan with the exception of

Any Health course not used on the degree plan with the exception of HLTH 415, HLTH 425, HLTH 440 and HLTH 484.

4 Must meet Core Curriculum requirements.

⁵ MATH 150 can not be used to meet this requirement.

 $^{\rm 6}\,$ May be taken S/U or for a grade. Must make a C or better.

⁷ Meets Core Curriculum writing requirement.

⁸ Must take S/U.