

# SPED - SPECIAL EDUCATION

## SPED 601 Assessment in School Settings

**Credits 3. 3 Lecture Hours.** Formal and informal assessment; state assessment and alternatives; techniques used with students with disabilities; using data to make educational decisions. May be repeated one time for credit. **Prerequisite:** SPED 604; SPED 699; graduate classification.

## SPED 602 Ethics and Professional Conduct in Special Education and Applied Behavior Analysis

**Credits 3. 3 Lecture Hours.** Focus on ethical and professional conduct required for special educators and behavior analysts; information required for certified behavior analysts; ethics required by the Behavior Analyst Certification Board; highly relevant for those working with children or adults with disabilities in any capacity. **Prerequisites:** SPED 604; SPED 699; graduate classification.

## SPED 603 Foundations of Special Education

**Credits 3. 3 Lecture Hours.** Build a knowledge base to understand the historical and conceptual foundations of special education; familiarization with special education literature; overview of current issues and trends impacting special education. **Prerequisite:** Graduate classification.

## SPED 604 Introduction to Applied Behavior Analysis

**Credits 3. 3 Lecture Hours.** An overview of the theoretical underpinnings of applied behavior analysis (ABA), principles and procedures of ABA and an introduction to data collection, assessment of behavior and individualized interventions within an educational context; emphasis on the application of ABA principles in multiple contexts to provide behavioral support to a diverse range. **Prerequisite:** Graduate classification.

## SPED 605 Leadership in Applied Behavior Analysis

**Credits 3. 3 Lecture Hours.** Literature and evidence-based practices for effective leadership and supervision in the field of applied behavior analysis (ABA); review of the theoretical underpinnings of ABA as they relate to supervision and training of staff, specifically those involving behavior-change procedures; best practices in personnel supervision and management; opportunities to practice supervision-based skills such as evaluation, behavior-skills training and performance feedback; emphasis on the application of ABA principles in multiple contexts to provide behavioral training and supervision to supervisees, staff members and community members. **Prerequisite:** SPED 601, SPED 604 and SPED 699; graduate classification.

## SPED 609 Educating Individuals with Autism Spectrum Disorders

**Credits 3. 3 Lecture Hours.** Study of the incidence, prevalence, and characteristics of individuals with autism spectrum disorders, particularly for teachers, counselors, and related fields; research and best practices in assessment, treatment, and education; includes treatment of social, communication, academic, and behavior deficits with emphasis on behavior analysis. **Prerequisite:** Graduate classification.

## SPED 610 Special Education and the Family

**Credits 3. 3 Lecture Hours.** Overview of issues in special education interpreted within the context of the family; relationships among the school, the families, and the community; impact of relationships on service provisions; field experiences working with families with special needs. **Prerequisite:** Graduate classification.

## SPED 611 Multicultural and Bilingual Special Education

**Credits 3. 3 Lecture Hours.** Multicultural perspectives in special education; foundations of multicultural and bilingual special education; cultural responsive teaching; methods for teaching culturally and linguistically diverse learners in special education. **Prerequisite:** Graduate classification.

## SPED 612 Special Education Law and Policy

**Credits 3. 7 Lab Hours.** Legal development of the discipline of special education; current requirements for providing free and appropriate education to students with disabilities; assessment and performance of research with legal information. **Prerequisite:** Graduate classification.

## SPED 617 Adolescent Literacy Across the Content Areas for Students with Disabilities

**Credits 3. 3 Lecture Hours.** Research-based strategies to teach reading and writing to 4th through 12th grade students with disabilities and other diverse instructional needs; emphasis on content area issues and strategies, as well as on assessment, motivation, interventions and other current issues. **Prerequisites:** SPED 630; graduate classification.

## SPED 618 Preparation for the Professoriate in Special Education and Allied Fields

**Credits 3. 3 Lecture Hours.** Orientation to full time doctoral studies; understanding of historical and contemporary issues in the field of special education and allied fields; considers roles and expectations of university faculty; application of systematic reviews of experimental research in special education and allied fields. **Prerequisite:** Admission into a CEHD doctoral program.

## SPED 619 Critical Research and Practice Issues in Special Education

**Credits 3. 3 Lecture Hours.** Examination of the historical, conceptual/theoretical and empirical basis of special education research and practice; understanding special education as a field and specific areas for in-depth knowledge. **Prerequisite:** Admission into special education doctoral program.

## SPED 620 Bilingual Special Education

**Credits 3. 3 Lecture Hours.** Topics concerning bilingual special education including history of the field, language acquisition, learning disabilities and language differences, assessment, policy development, individualized education plans, instructional strategies and parental involvement. **Prerequisite:** Graduate classification.

## SPED 621 Overview of Exceptional Students

**Credits 3. 3 Lecture Hours.** Overview of historical foundations for special education practice; definitions of disabilities, relevant educational characteristics of students with disabilities; assessment procedures associated with the identification of students' disabilities; intervention procedures related to education of students with disabilities. **Prerequisite:** Graduate classification.

## SPED 624 Professional Development in Research

**Credits 3. 3 Lecture Hours.** Development and refinement of skills needed to be productive scholars with particular focus on disseminating research through manuscript preparation and conference presentations, developing teaching and research statements, preparing for the academic job search, and journal reviewer preparation. **Prerequisite:** SPED 618; SPED 619; graduate classification.

## SPED 626 Meta-Analysis in Single-case Research

**Credits 3. 3 Lecture Hours.** Steps of conducting a meta-analysis of single-case research studies. **Prerequisite:** Doctoral classification.

## SPED 628 Consultation in Special Education

**Credits 3. 3 Lecture Hours.** Rationale, strategies, procedures and resources for providing consultation as systematic problem-solving to school procedures, and resources for improving services for children with disabilities, and those who are at-risk of school failure. **Prerequisites:** Graduate classification.

## SPED 630 Early Literacy for Students with Diverse Instructional Needs

**Credits 3. 3 Lecture Hours.** Research-based strategies to teach beginning reading and writing to pre-K through 4th grade students with disabilities and other diverse instructional needs; emphasis on current issues, assessment, prevention and intervention. **Prerequisite:** Graduate classification.

## SPED 632 Transition Education and Services for Individuals with Disabilities

**Credits 3. 3 Lecture Hours.** Current issues and practices related to the transition of students from school to adulthood; foundations of life-long transitions; assessment of post-school goals and identification of effective transition services to promote employment, postsecondary education, and community living; partnerships with parents and service providers. **Prerequisite:** Graduate classification.

## SPED 641 Low-Incidence Instruction for Individuals with Significant Support Needs

**Credits 3. 3 Lecture Hours.** Examination of how particular types of low-incidence disabilities; including mental retardation, autism, physical disabilities, traumatic brain injury, deafness, blindness, multiple disabilities, and other health impairments, affect academic and job performance. Current methods for teaching individuals with low-incidence disabilities, including an overview of Adaptive/Assistive Technology (AT) solutions. **Prerequisite:** Graduate classification.

## SPED 642 Prevention, Support, and Intervention for Students with Emotional and Behavior Problems

**Credits 3. 3 Lecture Hours.** Effective management of challenging and severe behavior problems in education, clinic and community settings using prevention, targeted programming and individual interventions; includes methods for observing, assessing and analyzing challenging and severe behaviors. **Prerequisites:** SPED 604; SPED 699; SPED 601; graduate classification.

## SPED 683 Field Practicum

**Credits 1 to 15. 1 to 15 Other Hours.** Faculty supervised experience in professional practice settings in Special Education. May be repeated for credit. **Prerequisite:** Approval of instructor.

## SPED 684 Professional Internship

**Credits 1 to 6. 1 to 6 Other Hours.** Supervised experience in professional functions appropriate to career goals in special education. Must be taken on a satisfactory/unsatisfactory basis. **Prerequisite:** Approval of instructor.

## SPED 685 Directed Studies

**Credits 1 to 6. 1 to 6 Other Hours.** Directed individual study of selected problems in special education. **Prerequisite:** Approval of instructor.

## SPED 689 Special Topics in...

**Credits 1 to 4. 1 to 4 Lecture Hours.** Selected topics in an identified area of special education. May be repeated for credit. **Prerequisite:** Graduate classification.

## SPED 699 Advanced Applied Behavior Analysis

**Credits 3. 3 Lecture Hours.** Rigorous repertoire of knowledge and skill in behavior analysis; comprehensive and contemporary description of applied behavior analysis; application of principles and paradigms of theoretical and experimental aspects of behavior. **Prerequisite:** SPED 604; graduate classification.