# EDUCATION - BS, BILINGUAL EDUCATION EC-6 

## Program Requirements

The following curriculum leads to the Bachelor of Science degree in Education with certification in Bilingual Education, EC-6. Students are required to meet with their assigned academic advisor prior to registration each semester.

## First Year

| Fall |  | Semester |
| :---: | :---: | :---: |
| HIST 105 or HIST 106 | History of the United States ${ }^{1}$ or History of the United States |  |
| TEFB 273 | Introduction to Culture, Community, Society and Schools ${ }^{1}$ |  |
| Communication (http://catalog.tamu.edu/undergraduate/ general-information/university-core-curriculum/ \#Communications) ${ }^{1}$ |  |  |
| Life and physical sciences (http://catalog.tamu.edu/ undergraduate/general-information/university-core-curriculum/\#life-physical-sciences) ${ }^{1}$ |  |  |
| Mathematics (ht general-informat \#mathematics) | p://catalog.tamu.edu/undergraduate/ on/university-core-curriculum/ | 3 |


| Semester Credit Hours | 16 |
| :--- | :--- |

## Spring

HIST 226 History of Texas ${ }^{1} 3$
SPAN 201 Intermediate Spanish ${ }^{1}{ }^{1} 3$
Communication (http://catalog.tamu.edu/undergraduate/ 3
general-information/university-core-curriculum/

Life and physical sciences (http://catalog.tamu.edu/ 4
undergraduate/general-information/university-core-
curriculum/\#life-physical-sciences) ${ }^{1}$
Mathematics (http://catalog.tamu.edu/undergraduate/
3
general-information/university-core-curriculum/
\#mathematics) ${ }^{1}$
Semester Credit Hours 16
Summer
POLS 206 American National Government ${ }^{1} 3$
POLS 207 State and Local Government ${ }^{1} \quad 3$

Second Year

| Fall |  |  |
| :---: | :---: | :---: |
| EDCI 353 | Early Childhood through Adolescent Education ${ }^{1}$ | 3 |
| $\begin{aligned} & \text { EPSY } 320 \\ & \text { or EPSY } 321 \end{aligned}$ | Child Development ${ }^{1}$ or Adolescent Development | 3 |
| INST 210 | Understanding Special Populations ${ }^{2}$ | 3 |
| MATH 365 | Structure of Mathematics $1^{1,3}$ | 3 |
| SPAN 202 | Intermediate Spanish II ${ }^{1}$ | 3 |

Life and physical sciences (http://catalog.tamu.edu/ undergraduate/general-information/university-core-curriculum/\#life-physical-sciences) ${ }^{1}$

## Semester Credit Hours <br> 16

Spring

| EDCI 365 | Using Technology Classrooms ${ }^{1}$ | 3 |
| :---: | :---: | :---: |
| EPFB 210 | Family Engagement and Empowerment ${ }^{1}$ | 3 |
| MATH 366 | Structure of Mathematics II ${ }^{1,3}$ | 3 |
| Language, philosophy and culture (http://catalog.tamu.edu/ undergraduate/general-information/university-corecurriculum/\#Language,philosophy,andculture) ${ }^{1}$ |  | 3 |

Spanish elective ${ }^{1,4} \quad 3$

Semester Credit Hours 15

## Summer

EPSY 435 Educational Statistics ${ }^{1} 3$
or STAT 303 or Statistical Methods
Creative arts (http://catalog.tamu.edu/undergraduate/ 3
general-information/university-core-curriculum/\#creative-
arts) ${ }^{1}$
Spanish Elective ${ }^{1,4} 3$
Semester Credit Hours 9

| Third Year |  |  |
| :---: | :---: | :---: |
| Fall |  |  |
| BEFB 472 | Bilingual and Dual Language Methodologies ${ }^{1}$ | 3 |
| BEFB 474 | Biliteracy for Bilingual and Dual Language Classrooms ${ }^{1}$ | 3 |
| BEFB 482 | Seminar in Teachers as Effective Communicators ${ }^{1}$ | 1 |
| RDNG 351 | Foundational Skills of Decoding for Elementary Students ${ }^{1}$ | 3 |
| RDNG 373 | Foundational Skills of Language Comprehension for Elementary Students ${ }^{1}$ | 3 |


| Spanish elective ${ }^{1,4}$ | 3 |
| :---: | ---: |
| Semester Credit Hours | $\mathbf{1 6}$ |

Spring
$\begin{array}{lll}\text { BEFB 470 } & \text { Bilingual Assessment and Monitoring }^{1} & 3 \\ \text { BEFB 476 } & \text { Content Area Instruction for Bilingual }{ }^{1} & 3\end{array}$
Programs ${ }^{1}$
RDNG 473 Assessment in Reading Instruction ${ }^{1} 3$

TEFB 371 Dynamics and Management in 3
Multicultural/Inclusionary Learning Environments ${ }^{1}$
Spanish elective ${ }^{1,4} 3$
Semester Credit Hours 15
Fourth Year
Fall
RDNG 467 Reading and the Language Arts ${ }^{1} 3$

TEFB 410 Social Studies and the Humanities in the 3
Elementary School ${ }^{1}$
TEFB 412 Mathematics in the Elementary School ${ }^{1} 3$

| TEFB 413 | Science in the Elementary School $^{1}$ | 3 |
| :--- | :--- | ---: |
|  | Semester Credit Hours | $\mathbf{1 2}$ |


| Spring |  |  |
| :--- | :--- | ---: |
| BEFB 425 | Student Teaching in Hispanic Bilingual <br> Education ${ }^{5}$ | 3 |
| BEFB 426 | Effective Instruction of Hispanic Students <br> of Diverse Abilities ${ }^{5}$ | 3 |
|  | Semester Credit Hours | $\mathbf{6}$ |
|  | Total Semester Credit Hours | $\mathbf{1 2 7}$ |

${ }^{1}$ Must make a grade of $C$ or better.
${ }^{2}$ Must make a grade of $B$ or better.
${ }^{3}$ Must be taken at Texas A\&M University.
${ }^{4}$ Select from SPAN 302 , SPAN 303 , SPAN 311 , SPAN 312 , SPAN 320 , SPAN 331, SPAN 332 , SPAN 341 , SPAN 342 , SPAN 350 , SPAN 410 , SPAN 411 , SPAN 413 , SPAN 421, SPAN 445 , SPAN 450.
${ }^{5}$ Must be taken $\mathrm{S} / \mathrm{U}$.

A minimum of 2.75 GPA on all coursework that applies to the degree plan and a minimum of 2.5 GPA on all coursework completed at Texas A\&M is required for this degree.

